

# PROSPECTUS



LOVE | KINDNESS | INTEGRITY | SELF-RELIANCE  
SELF-ESTEEM | GENUINE | RESPECT | PEACE | FAIRNESS  
HONESTY | DISCIPLINE

kampalaparents:       



# TABLE OF CONTENTS

## 01

---

- 1 About us
- 2 Visit us
- 3&4 Mission & vision
- 5 Anthem
- 6 Prayer
- 7&8 Chairman's message
- 9 Director's message

## 03

---

- 19 English
- 20 Mathematics
- 21 Science
- 22 Social Studies
- 23 Music
- 24 Games & Sports

## 02

---

- 10 Director's message
- 11&12 Principal's message
- 13&14 School curriculum
- 15 Desire to succeed
- 16 Support
- 17&18 Pre- primary

## 04

---

- 25-27 Academic facilities
- 28 Sports facilities/ school menu
- 29-30 House system
- 31-32 Societies
- 33-34 How to Apply
- 35-36 World class

# ABOUT US

Kampala Parents' School opened in 1975 and in 2004, became part of Ruparelia group of companies. In the School's distinctive atmosphere, every pupil is celebrated as an individual.

Kampala Parents' School holistic approach to education develops skills and love of learning that will last for a lifetime.

## 1. OUR PUPILS BENEFIT

from an academically, rigorous and innovative curriculum where they are encouraged to think independently and critically.

## 2. A BROAD AND FLEXIBLE

range of subject options are available while facilities include an

enriching and exciting music room, ultra-modern science and computer lab.

## 3. STUDENTS BENEFIT

from a vast range of curricular activities, excellent catering facilities and supervised homework as well as helping



families achieve that important balance between life at school and home.

## 4. THE SCHOOL ENGAGES

hearts as well as heads, in a way that is hard to describe but unmistakable once you have experienced it.



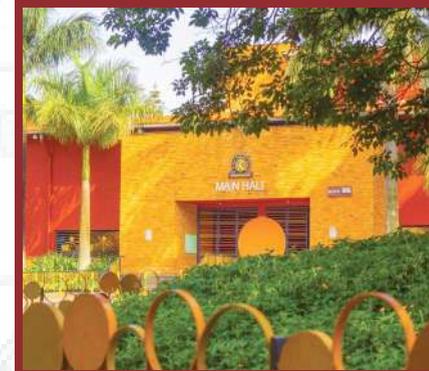
**THE SCHOOL STRIVES TO MAKE ITS VALUES LIVE IN THE DAY TO DAY EXPERIENCE OF EVERY MEMBER OF THE COMMUNITY.**

## OUR PUPILS ARE ALSO:

1. Encouraged to develop life-long learning skills
2. Challenged academically based on their desire to learn, rather than the fear of failure.
3. Given time and encouragement to discover and develop their talents.
4. Encouraged to think independently, creatively and critically; to be inquisitive and become active learners.
5. Able to learn the value of mutual respect.
6. Supported by a pastoral infrastructure designed to support them as an individual and help them mature into responsible citizens.

## Come and Visit Us

Find out more about Kampala Parents' School 2004.



### VISITATION TIMES

Mon - Fri 9:00am - 3:00 pm

Saturday 9:00am - Midday

**Visits include a presentation about the school, a question and-answer session with the admissions personnel and a school tour.**

Kampala Parents' School  
Plot no. 17-25 Saddler way  
Telephone: +256 752 711911  
P.O.BOX 3673 Naguru,  
Kampala - Uganda



**TOP PREFECTORIAL BODY OF THE SCHOOL 2024 - 2025**

## MISSION

To facilitate a first-class education and civilisation to help children within and from outside Uganda with the hope that there will be a better world tomorrow.

Our commitment to serve has no bounds

“We struggle for the future”



## VISION

To empower all students to embrace learning, achieve their personal best and build their emotional, social and physical wellbeing.

01

# School Anthem

Kampala, Kampala Parents' School.  
Parents' School the only one. Children,  
teachers, Parents stand up and glorify the  
Lord.

For our prayers ascend on high to achieve  
our goal.

Humble beginning strive together always  
lead the way;

The model school show your might and  
shine every day.

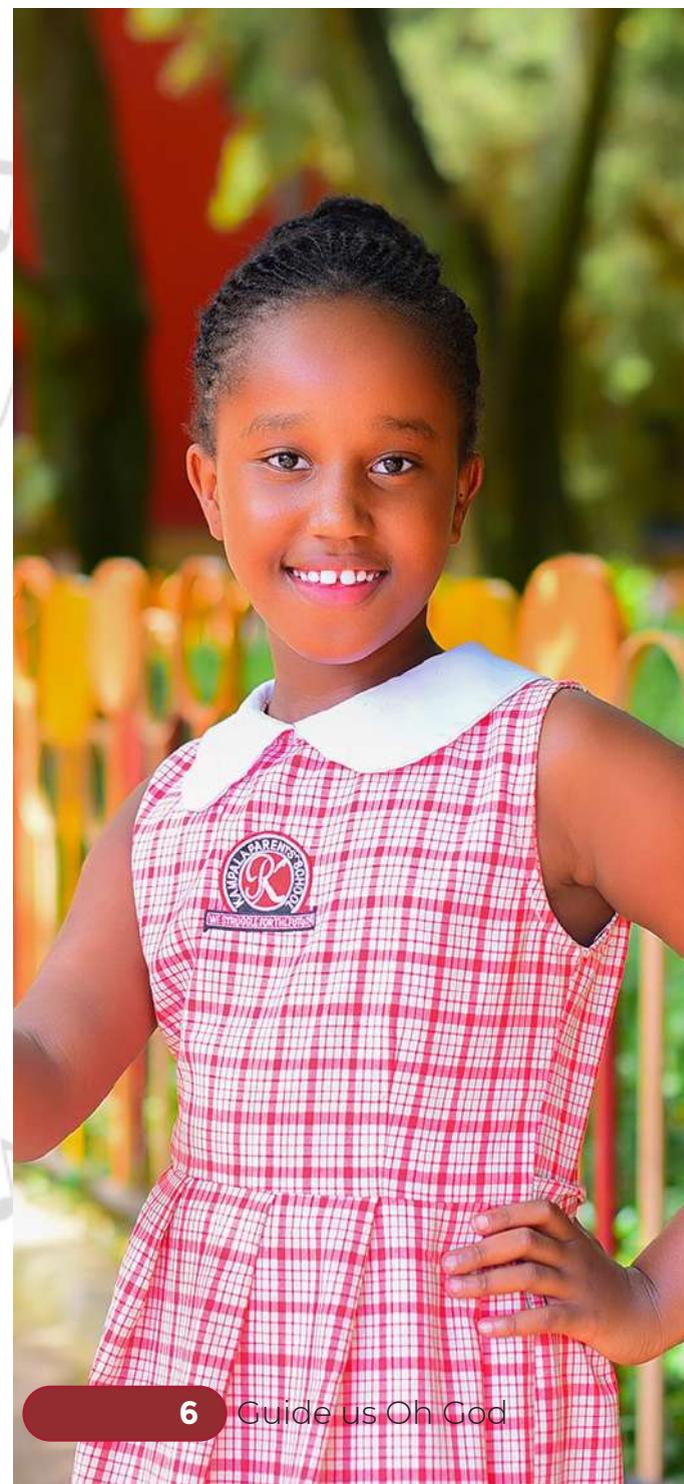
## CHORUS

Discipline struggle academic struggle  
higher and higher and higher. Struggle  
struggle come lets struggle for the future.

Kampala, Kampala Parents' School.

Parents' School the only one. Moving  
forward higher and higher hindered by the  
sky for dedication for diligence spare no  
time to fly.

Follow the river watch and listen we shall  
find the sea, keep your mind sharp, keep  
heart pure, body strong and keen.



# School Prayer

God of kindness God of love.

Help us .

Guide us.

In our work. In our play,

May we please thee in every way,

Teach us to be brave and honest.

Help us to be Good and kind.

Give us wisdom.

Give us strength.

To be fit in body.

Pure in mind .

**Amen**



# Welcome

## MESSAGE FROM THE CHAIRMAN

### Education is priceless!

From the onset, one of the key strategies that makes Kampala Parents' School what it is today, is investment.

It is imperative that we invest in the future of our children and that means giving them a first-rate education in a facility that has the best science laboratories, sports services and teaching-learning environment.

The investment in Kampala Parents' is never-ending one. It is our aim that we give our children the best possible start on their journey into adulthood and that is why there has never been a better time to come to Kampala Parents' School.

We are a vibrant, friendly and co-educational day school underpinned by our more traditional, strong core values. We believe; We inspired; and we are open in everything that we do at Kampala Parents' School.

The experience at Kampala Parents' School combines opportunity, potential and balance. Our pupils share

our passion – they're our best ambassadors because we work together to develop them, inside and outside the classroom.

Extensive facilities and academic flexibility allow us to offer more to our pupils. More sports activities, a broader curriculum are designed to enrich their learning.

Guaranteed micro class sizes and student-centric, tailored learning, enable us to deliver this.

Because we offer so much we expect a lot from our pupils in return. Ultimately, we expect each Kampala Parents' School pupil to leave as with their potential fulfilled: confident and well-rounded young men and women.

We will make sure they are the heads of the future generation.

**DR SUDHIR RUPARELIA**  
CHAIRMAN

## MESSAGE FROM THE DIRECTORS



**MRS JYOTSNA RUPARELIA**  
DIRECTOR

### **MRS JYOTSNA RUPARELIA** DIRECTOR

Jyotsna gives strength, direction and business acumen to Ruparelia Group. A financial wizard with a strong grasp of foreign exchange operations, she is well known for her expert decision making and management skills. Her skills have seen her successfully co-steer the various companies of the group to success and profitability. In a business field that's male dominated, Jyotsna is well respected by the community and her advice is much sought after and she sits on the boards of a number of charitable causes.

With a firm belief in equal opportunities, Jyotsna has supported the growth of education within Ruparelia Group. She is passionate about education and has in the past, set up an education fund that paid school fees for over 100 primary and secondary school students.

admin@kampalaparents.com

### **MR RAJIV RUPARELIA** DIRECTOR

Rajiv has a strong belief in practical learning and through his own experiences, he has driven management and staff at Kampala Parents' School to develop a teaching culture that is not necessarily about 'teacher to student', but learning towards a 'student to teacher' approach.

By empowering students to ask, challenge and to be inquisitive, it accords them the opportunity to think for themselves and find quick solutions to some of the complexities that they will face in their future years.

A graduate of financial management, Rajiv started his own business at the age of 17 and as one of the directors, continues to manage several family businesses. Educated in the UK, Rajiv believes he can effect change by boosting the efforts of his compatriots whether through charity or job creation. Apart from being one of the directors of Kampala Parents' School, Rajiv is also in charge of the general welfare department at The Ruparelia Foundation which, works to improve and promote health, education, sports and general welfare.

With such dynamism, enthusiasm and drive, it's Rajiv's desire that all those who walk-in through the gates of Kampala Parents' School, walk out years later as mature and all-round pupils who are ready to face and take on the challenges for the world.

10 Empowering Students

## MESSAGE FROM THE DIRECTORS



**MR RAJIV RUPARELIA**  
DIRECTOR

Visit us on: 



With a student base of 3,000, Kampala Parents' Schools occupies a 14-acre site off Lugogo-By-Pass in Naguru and boasts an ultra-modern infrastructure with a host of amenities that make it one of the best - if not, the best primary school in Uganda that subscribes to the UNEB system of education.

Kampala Parents' School has over the years, returned impressive primary leaving results which, were achieved because we believe in more than merely filling children's heads with academic information but also entrepreneurial skills.

We encourage them to experiment, to express, to explore and to think outside the box.

At Kampala Parents' School we aim to recruit the best teachers those that can deliver a first class education to tomorrow's leaders. We expect nothing less than 100% from them.

In addition, we aim to create a safe, secure and sustainable learning environment where children feel valued and happy.

Our children are encouraged, praised and taught to be responsible citizens, and take an active role in their community. We instill in them the importance of moral values such as honesty, respect, tolerance, sincerity, trust and personal responsibility.

We prepare our children for life in a modern democratic society. We actively embrace diversity and ensure equality of opportunity.

The school curriculum is comprehensive, broad and balanced. Our teachers take a creative approach when planning lessons and children are given opportunities to experiment, investigate, express opinions, be challenged and taught to make informed choices and decisions.

Kampala Parents' School emphasizes the importance of working both independently and collaboratively.

## OUR AIMS

In partnership with parents, we seek to ensure all children:

- Receive an excellent and rich education, achieving to the best of their ability
- Are happy, healthy, confident, independent and motivated learners.
- Have a strong foundation of values to use to make informed choices in a local and global community.
- Develop a love for learning and are motivated by education.
- Are developed as individuals and that their diverse strengths, cultural backgrounds, gifts and aspirations are embraced.
- To be able to fit in the society that awaits them in Uganda and on their travels abroad.

At Kampala Parents' we admit children age from two and a half to eleven-year-olds.

**MRS. DAPHINE KATO**

PRINCIPAL

# SCHOOL CURRICULUM

At Kampala Parents' School we follow the Uganda National Curriculum- Uganda National Examinations Board commonly known as UNEB and is broken down into two – academic and co-curricular activities.

## ACADEMICS

- English.
- Science.
- Social Studies.
- Mathematics
- Religious Education
- Swahili

## CO-CURRICULAR

(Creating arts & physical Education)

- **CAPE 1** – Music, Dance and Drama
- **CAPE 2** – Art and IT
- **CAPE 3** – Physical Education



## CO-CURRICULAR ACTIVITIES

These include games, sports, swimming, societies, assemblies and any other activities handled that are not academic.

Primary one, two and three classes academic follow the thematic curriculum. Most of their academic learning is done on themes. The themes chosen are used in all disciplines. Number, English, Literacy 1A and Literacy 1B.

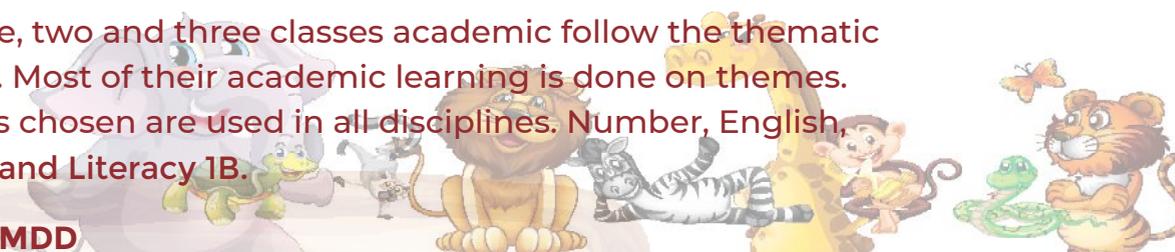
### CAPE AND MDD

**CAPE** is an acronym for Creative Arts and Physical Education.

**CAPE 1** is music, Dance and Drama, Story telling and Poetry

**CAPE 2** is Art and Technology where children do artwork such as drawing, design, tailoring, wood work.

**CAPE 3** is Physical Education for Physical Fitness. It is taught three times in a week in upper classes and five times in a week in lower classes.



# Desire to Succeed



At Kampala Parents' School, we challenge pupils to recognise and realise their potential in a range of different areas, from academic achievement to participating in sports and higher level.

We support our high achieving pupils through programmes whose underlying principle is that of high expectation and aspiration.

From community involvement to artistic excellence, we support our pupils through programmes whose underlying principle is that of high expectation and aspiration.

We support them through a range of challenging and focused learning activities. We also provide inspirational extra-curricular activities ranging from university visits to challenge days. In addition to this we endeavor to provide highly personalized intervention opportunities for them and our intention is to ensure that we stretch and extend our pupils to deepen their learning and thinking.

We are clear and understand that high achievement is not just confined to the classroom and can be defined in many ways - Highly academic, Highly Able and Highly Talented.

## HIGHLY ACADEMIC

Pupils who have the potential to achieve at the highest level in five or more subject areas.

## HIGHLY ABLE

Pupils who have a particular flair or enthusiasm for a given subject.

## HIGHLY TALENTED

Pupils who have specific talents which they use in representing the school or an outside club or organisation.

At Kampala Parents' School we highly value the involvement of parents in supporting our pupils' learning and progress with one of the key elements being the interaction between pupils, school and home.

It is through this interaction that we enable our pupils to succeed and to inspire those around them.



# Pre-Primary

Quality childcare is dependent on quality staff and we firmly believe in recruiting and training the very best.”

We are committed to fostering happy, skilled and loyal nursery colleagues in working environments where they can attain their full potential - ensuring that we maintain the highest standards of childcare provision.

As a result, we've earned an excellent reputation locally as a leading provider in high quality childcare as well as giving young children endless opportunities to learn through imagination, creativity and play for over 14 years in a safe home away from home environment



Our warm, friendly and happy home from home environment enables each child to reach their full potential through praise, sensitivity and mutual respect whilst our nursery has been designed to meet the needs of babies, toddlers and pre-school children - each has their own dedicated areas.

All our team are carefully handpicked from the best

candidates and we are committed to giving them dedicated training and support in the latest developments in childcare.

We also work in close partnership with parents and carers to ensure every child is given the best opportunity to develop - providing tailored learning programmes for all ages including giving them healthy, balanced meals that are freshly prepared on the premises daily by our chef and we are enthusiastic about physical exercise.

Essentials of learning

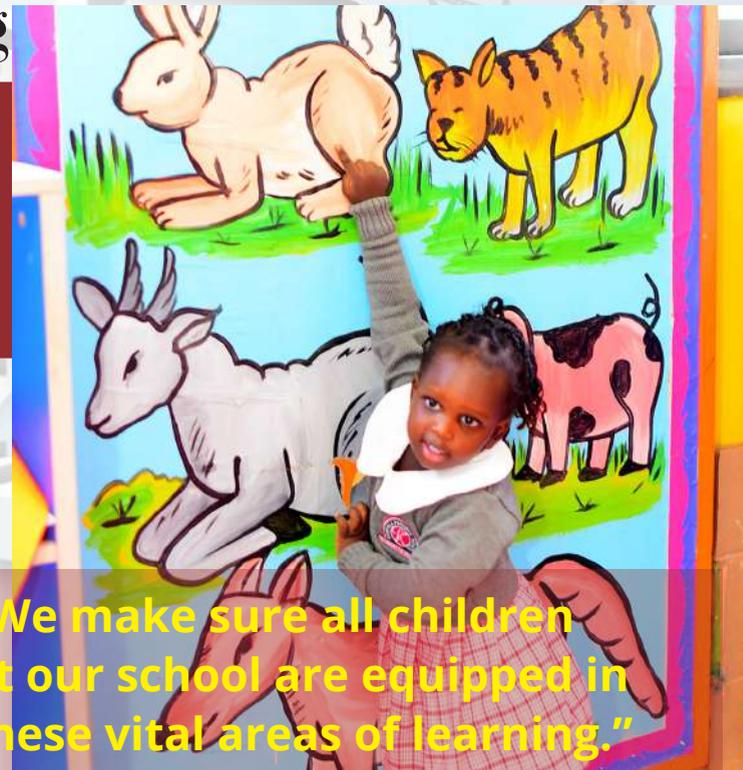
# CORE Subjects

## ENGLISH

Literacy at Kampala Parents' School incorporates the skills of reading, writing, speaking and listening that are essential for children in today's society; We make sure all children at our school are equipped in these vital areas of learning.

### WE FOLLOW A CONSTRUCTED FRAMEWORK:

- Speaking, listening and responding.
- Group discussions, interaction and drama, word recognition and spelling.
- Understanding interpreting and responding to texts.
- Creating their own texts.
- Text sentence structures and presentation.



**"We make sure all children at our school are equipped in these vital areas of learning."**

**Each of these areas is practised in poetry, Stories, play, and non-fiction. The child will produce different pieces of work that regularly culminate in a final piece of writing.**

# CORE Subjects

## Mathematics

At Kampala Parents' School, we believe that mathematics provides children with vital life skills that will help them in their adult life.

We aim to provide mathematical opportunities that develop children's problem-solving skills and encourage them to reason and apply their learning in a range of situations.

As part of our creative curriculum, we explore these opportunities for children to use and apply their mathematical understanding in a variety of contents.

CHILDREN ARE TAUGHT OBJECTIVES ARRANGED WITHIN THIS VEIN:

- Using and applying a mathematics.
- Counting and understanding numbers.
- Knowing and using number facts.
- Calculating
- Understanding shapes.
- Measuring
- Handling data

Our teachers take into account where children gave strengths and where they need support to ensure that an appropriate maths curriculum is delivered. Day to day assessment supports this process. Links are made across the strands and children develop their mathematical skills (such as learning to add by partitioning), knowledge (Such as finding out why we can add numbers in any order) and understanding through problem solving and applying their knowledge and skills in context.

Our teachers continually collect information that will help them to make judgments about each



**We believe that mathematics provides children with vital life skills that will help them in their adult life.**

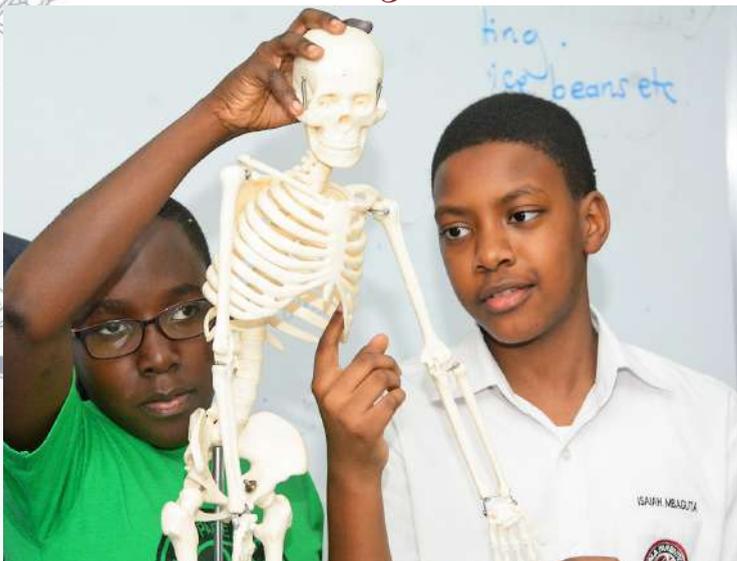
child's progress and support in planning ext steps for each child. At this stage, teachers can make provisions for children who need more support than others.

We support children by providing an environment that enables them access mathematics confidently.

We support children by providing guidance and engaging parents in family learning opportunities. Overall, we endeavor that everyone at Kampala Parents' School values mathematics and remembers that maths is practical fun!

# SCIENCE

## Core Subject



Our curriculum is designed on the National Curriculum programme of study which offers opportunities for children to develop knowledge and understanding of important scientific ideas, processes and skills.”

- Develop knowledge and understanding of important scientific ideas, processes and skills and relate these to everyday experiences.
- Learn about ways of thinking and of finding out how to communicate ideas.
- Explore values and attitudes through science.

### THESE ARE THE MAIN AREAS OF FOCUS FOR TEACHING SCIENCE:

- Scientific enquiry
- Life processes and living things.
- Materials and their properties
- Physical processes

A variety of teaching styles are used to teach science. The main focus is to provide practical and investigative activities that enable the children to develop their knowledge, understanding and skills through first-hand experience.

# Social Studies

## Core Subject

If you want to understand today, you must have researched yesterday.

The aim of history teaching at Kampala Parents' School is to develop in our children an interest in the people and events of the past.

By the end of their time here, we hope that our children can apply this knowledge and curiosity to the analysis of both what has happened in the past and to current events as well as being able to predict the future through gaining a coherent knowledge and understanding of Uganda's past and that of the wider world.



## English

### Core Subjects

Accurate spelling implies respect for the reader and also recognises the deeply embedded notions about correctness which we hold as a society about spelling.

Spelling is taught at Kampala Parents' School in addition to handwriting lessons, while shared and guided reading and writing sessions afford many opportunities for talking about spelling and revisiting and practising strategies. The teaching of spelling at Kampala Parents' School aims to develop children as independent spellers who take an active part in their own learning.

Children are taught the knowledge and skills they need to become independent spellers. Routines and structures will be provided to enable children to apply what they learn about spelling independently.

Where appropriate spelling investigations are carried out as homework activities which, on occasions, can be reinforced subsequently by learning at home. These words are most likely to be used by children in their own writing. From time to time the child may also learn words listed in their spelling book.

**A child who spells with facility is able to concentrate on the content of the writing and the making of meaning.**

# CAPE 1 - Music Dance & Drama

Music is a powerful, unique form of communication that can change the way pupils feel, think and act. It brings together intellect feeling and enables personal expression, reflection and emotional development.

As an integral part of culture, past and present, music helps pupils understand themselves and relate to others by forging important links between the home, school and the wider world.



The teaching of music develops pupils' ability to listen and appreciate a wide variety of music and to make judgments about musical quality. It encourages active involvement in different forms of amateur music making both individual and communal hence developing a sense of group identity and togetherness.

It also increases self-discipline and creativity, aesthetic sensitivity and fulfillment."

Self-discipline & Creativity

# CAPE 3 - Games and Sports



Physical education provision at Kampala Parents' School, harnesses a 'sporting culture' across the school where children enjoy a wide variety of opportunities to take part in clubs and competitions applying the skills taught in their PE lessons.

During lessons we ensure our children are offered a broad range of physical activities to develop key competencies such as running, football, basketball, swimming, cricket whilst ensuring children are physically active and participating for sustained periods of time.

Whilst also developing evaluating skills and providing opportunities to beat personal bests and improve teamwork skills. Additionally, we actively encourage children to engage in competitive sports and activities both inside and outside of school, and to lead healthy, active lives.

Developing Key Competencies

Visit us on:

# Academic Facilities

## Facilities



Fully equipped  
and modern  
computer lab

Fully Equipped  
and  
Tailoring



DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Break fast <b>9-10:30 am</b>	Milk Tea Black Tea Bread	Milk Tea Black Tea Bread	Milk Tea Black Tea Doughnuts	Milk Tea Black Tea Doughnuts	Milk Tea Black Tea Bread
Lunch <b>12:30 -1:45 pm</b>	Brown Rice White Rice Posho Groundnuts Fried Beans Greens Drinking water	Brown Rice Matooke White Rice Chicken Groundnuts Greens Drinking water	Potatoes Brown Rice White Rice Groundnuts Fried Beans Greens Drinking water	Matooke Brown Rice White Rice Groundnuts Beef Greens Drinking water	Fried Irish Potatoes Potato wedges Brown Rice White Rice Groundnuts Fried Beans Greens Drinking water
Refreshments Daycare Pre & P7 <b>3:00 -3:20 pm</b>	Pineapples Milk Tea Black Tea Bread Drinking Water	Bananas Milk Tea Black Tea Bread Drinking Water	Watermelon Milk Tea Black Tea Doughnuts Drinking Water	Pineapples Milk Tea Black Tea Doughnuts Drinking Water	Watermelon Milk Tea Black Tea Bread Drinking Water



### THE LIBRARY AND INFORMATION CENTER

The library is central to the promotion of reading for pleasure, and to the development of literacy skills, and to the development of literacy skills, and access to information which is essential to independent learning.

The librarians are very happy to help with locating information and advising on recreational reading.

### RESOURCES

The resources in the library include:

- Fiction and non-Fiction.
- Newspapers and magazines.
- Reference text books.
- Wall maps.
- Charts.

### VOCATIONAL SKILLS

Kampala Parents' Schools also employs vocational training for specific careers or trade and focuses on practical application of skills learned, and is generally unconcerned with theory or traditional academic skills. A large part of the education is hands-on training.



# Sports Facilities

**BASKETBALL/  
VOLLEYBALL  
COURT**

**SWIMMING POOL  
FOOTBALL FIELD**

- Football
- Netball
- Skating
- Aerobics
- Cricket
- Tag rugby
- Tennis
- Moto cross
- Taekwondo



# BELONGING TO A HOUSE

At Kampala Parents' School, we have a House system which is an integral part of our pastoral system."

The house system allows every student and member of staff to feel a sense of belonging by becoming a member of

**Leopard, Lion, Elephant, crane, Rhino, Kob**

By being a member of the house family, pupils are encouraged to show team spirit as all of the houses thrive on the ethos of **"Playing Your Part."**

Inter-house activities are a major pastoral and co-curricular side of school which develops pupil's social team working and organisation (amongst other) skills.

The house system aims to reflect the ethos of the school which we develop by fostering a sense of community awareness of each other and a sense of being part of a team. A fantastic side effect of participation.



## RHINOS

Are rare flowers of the savannah,  
far and lovely to attract all mankind,  
great masters that control all the pastures,  
Come what may none will challenge. CHORUS



## KOBS

Lovely boys, sweet wanderers with the tropics,  
loved for your shape to design the "coat of arms",  
nice are your horns, what a sign for the nation  
Come what may none will challenge. Chorus



## LIONS

Ever strong, mighty hands that ever lived,  
king of the beasts see that beauty in your eyes,  
your great powers that challenge all the jungle,  
come what may none will challenge. Chorus



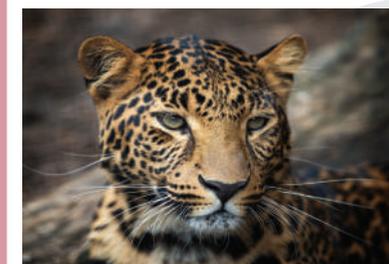
## CRANES

what are birds that do mark the nation's symbol,  
beautiful birds that do fly ever high,  
nice colours that are found on your feathers,  
come what may none will challenge. Chorus



## ELEPHANTS

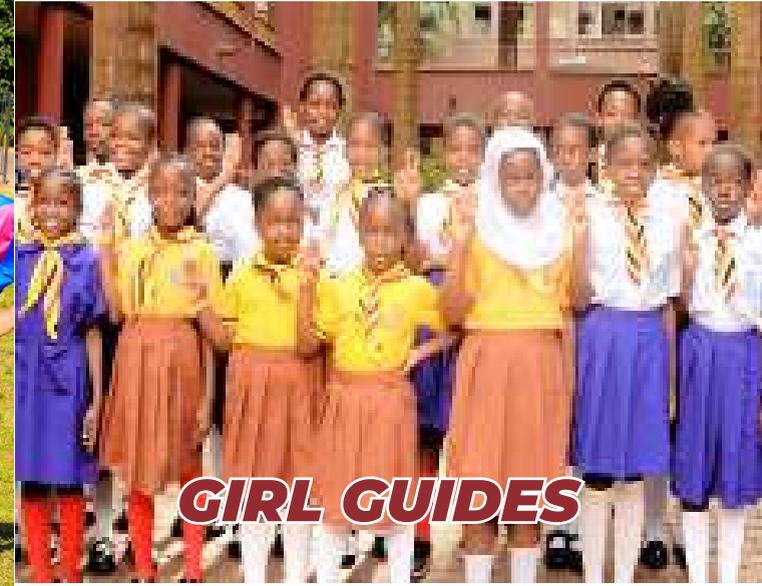
On land have their pride ever in size,  
what a great arm that does slash all the trees,  
lovely and nice are tusks, what an elephant,  
come what may none will challenge. Chorus



## LEOPARD

Are great hunters that ever lived  
Beautiful eyes that can see in the d  
Great climbers that do swift in the  
Come what may none will challenge

# Societies





**APPLY NOW - ADMISSIONS ARE ONGOING**  
CONTACT US FOR REGISTRATION TODAY



Contact Us

Mobile: Phn No 17-25-Kampala, Uganda

# How to APPLY



## ADMISSION REQUIREMENTS

1. Commitment fee: Shs, **100,000 (part of school fees)**
2. A photocopy of the child's report card from the previous school.
3. Photocopy of the valid passport of the child. **(for foreigners only).**
4. Photocopy of the birth certificate or child's immunisation card.
5. Two passport photos for the child and one for each parent **(MOM & DAD)**
6. A written interview for **P.1-P.6 in Maths & English**

Parents and visitors are always welcome to be taken around for closer of the school and its facilities.

## ADMISSION PROCEDURE

Kampala Parents' School has a welcoming admissions office. Registration fee (shs. 100,000)

It is paid in cash in the accounts office before interview is administered.

A child who successfully passes the interview is henceforth given an admission number confirming official registration.

Tuition fees is payable into I&M bank branches and must be paid in full before the child commences school.

Find out more about what it's like for your child to be a student of Kampala Parents' School

Admission office is manned by:

**Mrs. Mulwana Esther**  
Tel: +256 752 711 914

**Miss Naomi Katono**  
Tel: +256 752 711 792

### DURING THE TERM:

**Monday -Friday:**  
8:00am -4:30pm

### HOLIDAYS

**Monday - Friday**  
9:00am - 4:00pm

### ALL SATURDAYS

9:00am - 1:00pm

**Offices are closed on all Public Holidays**

### ACCOUNT NAME

**KAMPALA PARENTS' SCHOOL**

### ACCOUNT NUMBER

**46056558040101**

### BANK NAME

**I & M Bank**

### BRANCH

**ANY BRANCH**

**ALL THE ABOVE FEES ONCE PAID ARE NEITHER REFUNDABLE NOR TRANSFERABLE.**

For Further Information About Payments,

Parents are free to call the Finance Manager

**Mr. Abraham Mitty**  
Tel: +256 752 711 913





## For Enquiries:

P.O. Box 3673 Kampala - Uganda

Plot no.17-25 Saddler way, Naguru.

Tel: +256 752 711 911 / 913 / 914 / 792

Email: [admin@kampalaparents.com](mailto:admin@kampalaparents.com)

[www.kampalaparents.com](http://www.kampalaparents.com)

kampalaparents       